The School affiliated bodies:
Centre for Science and Technology
The Centre was established in 2003 as an independent, specialized laboratories unit to take over the responsibility of fulfilling all the experimental needs of all the Schools of the University. The Centre provides qualified teaching staff, materials and equipment in support of the programs of SHS.

The Nutrition Centre for Training and Research (NCTR)
NCTR was established in 2002 to address health and nutrition issues in the community. It is the only one of its kind in the country. It awards MSc and PhD degrees in human nutrition and a Higher Diploma in Teaching Family Sciences.

The School links:

NUFU
The SHS is the Sudanese counterpart in the GeSoMo project - Gender, generation and social mobilisation: Challenges of reproductive health and rights among vulnerable groups in Ethiopia, Sudan and Tanzania is funded by NUFU (The Norwegian Programme for Development, Research and Higher Education) for 2007 - 2011.

NUCOOP
The SHS is a partner in the NUCOOP Programme that was established in 2007 on the initiative of the Norwegian Ministry of Foreign Affairs. The programme supports cooperation projects between institutions of higher education in Sudan and Norway.

UNV project
SHS is hosting the UNV project for combating FGM along with the United Nations Population Fund (UNFPA) and Ahfad University for Women (AUW), and in collaboration with the Sudanese National Committee on the Eradication of Traditional Practices (SNCTP) and the Sudanese Network for Abolition of FGM/C (SUNAF) that was established in 2006, the UNV program.

For more information: Ahfad University for Women - Chairman
P.O.Box 167, Sudan / Tele: 249 193553167 / Fax: 249 193553590
ahfad@ahfad.edu.sd / admininfo@gmail.com / www.ahfad.edu.sd
www.ahfad.org
Since the establishment of the School of Health Sciences, formerly known as Family Sciences, in 1966, AUW has pursued an interdisciplinary approach to programmes and courses. These aimed at a continuous improvement of teaching methodology, evaluation and development of curricula to bridge the gap between medical, technological and sociological education. In this respect, graduates of the School of Health Sciences are prepared to interact positively with various scientific fields:

- **The Medical Field:** Through the interaction with public health previcing Community Health Programme Management Specialization (Option).
- **The Nutritional and Agricultural Fields:** Through the interaction with Public health Nutrition previcing Food and Nutrition Specialization (Option).
- **The Food Technology Field:** Through the interaction with Food Science and Technology Specialization (Option).

**Vision**
A core of committed leaders capable of providing quality nutrition and health promotion services to improve the quality of life for all the Sudanese people.

**Mission**
Within Ahfad University mission, the School of Health Sciences mission is to promote excellence in teaching, research, and community services within a multicultural environment and interdisciplinary approach to develop professionals who provide leadership in evidence-based practice that ensures and promotes nutrition, the health and well-being of individuals, families, and communities.

The pillars of this mission:
- Women’s education and empowerment
- Problem-Based Learning (PBL)
- Community-Based Education (CBE)
- Primary, secondary and tertiary health care
- Community partnerships
- Leadership

**Our Philosophy**
- Assume responsibility in the community.
- Play an effective role in society.
- Apply a combination of well articulated academic courses, practical training, research, and community participation.

Establish and maintain financial strength in the SHS
- Develop a mission based management system process
- Maximize revenue opportunities that are consistent with the missions and vision
- Create an enabling culture to supporting SHS principles
- Create optimal organization resulting in streamlined, flexible, creative SHS
- Maximize collaborative nature of school

**Current Options and specialization (5th year)**
A. Food and Nutrition Option
B. Community Health Management Option
C. Food Science and Technology Option.
D. Physiotherapy

**The guiding themes and goals:**
Anticipate, recognize and respond to the needs, opportunities and expectations in these broad areas through:
- Commitment to invest in continued innovation in learning and discovery
  - Recruiting the best students and faculty
  - Advance SHS academic program curricula
  - Enhance interdisciplinary learning
  - Challenge research
  - Enhance SHS national and international profile

Influence the health agenda through strategic alliances, to strengthen the clinical base and grow the academic mission.

- Develop closer government relations (national, provincial, local)
- Develop closer university, hospital and community relations
- Increase SHS profile, national and international, to strengthen position
- Enhance the integration and interschool collaboration
- Integrate SHS programs and departments with other University schools

**The proposed options in the near future**
- a. Public health
- b. Public Health Nutrition
- c. Dietetics

Though the offered options may seemingly be looked at as independent entities, yet they are very well linked and interrelated with one another. The characteristic and distinguishing feature of these specializations is their concern with the welfare of the society. This renders the gained knowledge vivid, practical and realistic, and hence contributing to solving some urgent problems with particular emphasis to Sudanese and other similar societies in the region.

For more information: Ahfad University for Women - Omdurman, P.O.Box 167, Sudan / Tel: 249 18553363 / Fax: 249 185 55911
aaw@ahfad.edu.sud/ aawinfo@gmail.com / www.ahfad.edu.sud / www.ahfad.org